## Number and Place Value: Roman Numerals

## Aim:

Read Roman numerals to 1000
( $M$ ) and recognise years written in Roman numerals.

To read Roman numerals.

| To read Roman numerals. |
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|  |
| Key/New Words: <br> Number, numeral, symbol. |

## Success Criteria:

I can identify the value of the I, V, X, L, C, D and M letter symbols used in Roman numerals.

I can identify how Roman numerals are combined to represent numbers.

I can read Roman numerals.
I can read years written in Roman numerals.

## Resources:

Lesson Pack Scissors Glue

## Preparation:

Differentiated Roman Numerals Tarsia Jigsaw one per child

Thousands, Hundreds, Tens and Ones Roman Numerals Chart - as required

Diving into Mastery Activity Sheets - as required

## Prior Learning:

It will be helpful if the children have a secure understanding of the base 10 place value system before introducing Roman numerals.

## Learning Sequence

Reman Numerals: Use the corresponding slides on the Lesson Presentation to introduce Roman
Reme value of digits in 5-digit numbers.
numerals through the character of Albus the archaeologist. Can children identify the value of the I, V, X,,
C, D and M symbols used in Roman numerals? Can they identify how Roman numerals are combined to
represent numbers?
Diving into Mastery: Schools using a mastery approach may prefer to use the following as an alternative activity.
These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section
and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are
applying this to show their depth of understanding.

## Exploreit

Learnit: Children will find this visually exciting
a useful tool to support their understanding of place value.

